



Cofinanciado por el
programa Erasmus+
de la Unión Europea



Report Meeting in Würth an Der Donau Erasmus+ Key Action 2

On November 9th the teachers participating in the project **2016-1-ES01-KA219-025156_1** "R.E.S.P.E.C.T." are going to work on the following topics:

Schedule:

1.- Review the already done tasks and the forthcoming ones.

2.- Show the students' WhatsApp groups to teachers of each country to carry out the activities which will be presented in March in Gran Canaria.

3.-Explain the tasks students will have to do from November to March.

1. Review the already done tasks and the forthcoming ones.

The coordinator reminded the teachers all the forthcoming tasks.

2. Show the students' WhatsApp groups to teachers of each country to carry out the activities which will be presented in March in Gran Canaria.

Teams for the decalogue were established. The teacher in each group must check if the students are working in a collaborative way, to download the conversation to a text document and to say how is it going from time to time.

3.-Explain the tasks students will have to do from November to March.

Types of bullying:

Students will have to:

1.- Give a definition of the type of bullying they are in charge of

2.- Explain how to detect and prevent

3.- To solve conflicts by applying one of the methodologies

1.- Group 1 Physical Bullying (KIVA)

2.- Group 2 Verbal Bullying (ART)

3.- Group 3 Psychological Bullying (DRAMA)

4.- Group 4 Sexual Bullying (MEDIATION)

5.- Group 5 Social Bullying (SOR)

Decalogue:

1. Don't do others what you don't want to be done.
2. If you see any bullying around you: Tolerance zero. Don't support the bullier and defend the victim. (group 6 to group 1)
3. If you see bullying at the school or you speak to the bullier ask them how they feel. Show them you support them.
4. If you know there is bullying between partners, ask for help to an adult. (group 7 to group 2)
5. Pay attention to your environment , watch and listen actively in case the are people suffering.
6. Teach how to show feelings (group 8 to group 3)
7. Learn to distinguish when there is bullying and when there isn't. Move and look for help.
8. Write down a code of mutual respect and coexistence and struggle so that it is accomplished (group 9 to group 4)

9. Respect others, foster education on coexistence and models to solve conflicts without violence.

10. Don't blame anybody without investigating. Use your emotional intelligence. (group 10 to group 5)

They will have 5 minutes presentation to show what they have done.

Finland have to decide on the format for the final product of the decalogue.

Today they have started to organize their work.

Students going to Gran Canaria from:

Poland: 10 students

Finland: 6 students

Iceland: 3 students

Greece: 3 students

Germany: 7 students

In total: 29 students



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On November 13th the teachers participating in the project **2016-1-ES01-KA219-025156_1** "R.E.S.P.E.C.T." are going to work on the following topics:

Schedule:

1.- Review the already done tasks and the forthcoming ones.

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After having reviewed the schedule shown below and having made relevant changes, Spain have explained how we do the impact by creating videos where students, parents, teachers and local authorities express what the project has fostered on them. The dissemination with the schools and other educational institutions was also explained. It consists on presentations by students to schools, primary schools, teachers... on the activities we have done in the project. Spain also said that we pass a questionnaire after every dissemination to check the impact, we will share it with all the countries.

The deadlines and all the tasks are:

End of November: put into practice one activity of another country and write a report and with results, and with pictures if it is possible.

7th of December: to send the Christmas cards

31th January: Cooperative workshops, along with the town council and psychologists, where students will present their conclusions and some suggestions.

The conclusions of the questionnaire should be shown to council and psychologists. The students will explain what they are doing.

Report of all this meeting

23rd February: The creation of a planning to be presented at school and at primary schools where students will show a way to solve conflicts.

3th March: second activity put into practice. The days in Gran Canaria are:

Arriving day will be the 27th February 2018 to 4th March 2018.

We arranged what to do and how it works with the students (they decide what to do with the hosted students in the afternoons, they decide who they want to host).

After Gran Canaria in March: Germany creates the questionnaire which should be passed to the students.

First week of April: All the countries should pass the questionnaire and send the results to Poland by the second week of April

30th April: Report of open doors to parents

18th May: videos should be done by Greece and the format of the decalogue will be decided and completed by Finland. Results questionnaire by Poland

31st May: To put into practice the 3rd activity. All ten activities created by each country should be in the resource banks of the blog and the webpage.

June: All the activities must be uploaded on the website and the blog.

